

Example action point (from Cheynes action plans)	Example intended impact on apprentices
Check the plans have effective aims & objectives that match the planned lesson (action verbs)	Apprentices know the progress they are making against the planned lesson aims and objectives and how this links to their own individual targets.
English and maths skills Develop ways to promote learning for all candidates	Apprentices develop their English and mathematics skills and can apply these skills at work. For example (in English), apprentices gain increased confidence when discussing contra-indications with their clients.
Plan differentiated delivery strategies into lesson plans that incorporate multiple teaching techniques: These may include: activities, independent work, group work, single questions, and group questions, think pair share strategies, quiz, demonstration. The list is not exhaustive, research maybe required to determine best methods for lessons.	Apprentices make at least good progress from their individual starting points.
British values - This must be embedded within every lesson, either by candidates voting on a subject or expressing their opinion of different matters.	Apprentices understand and respect different cultures. They have an awareness of British values and how these impact on their clients' lives and use their knowledge well within salons.
Group profile: - please refer to page 26 of the Teachers Handbook and use a VARK questionnaire with each learner to establish their learning style, incorporate the outcomes into your lesson plans to consider each learners preferred style.	Apprentices make at least good progress from their individual starting points.
To make more opportunities for the use of IT in the lessons.	Apprentices develop their ICT skills and use these ICT well in salons. For example, apprentices can use the online system to book appointments with ease.
To update the lesson plans for the new standards.	Apprentices are aware of the requirements of standards and what they need to do to achieve the qualification.
To include EPA training within your lesson plans.	To help the apprentice prepare and develop the skills need to pass (or achieve higher grades) the EPA.

