

LEVEL 2

Colour and lighten hair

Lesson Plan

Programme:	Unit: CH4	Tutor:	Number of Enrolments:	Venue:
Group Profile (Additional Learning Support Requirements):			Date:	Time:
<p>Every Citizen Matters Outcomes:</p> <p>BH Be Healthy:</p> <ul style="list-style-type: none"> ● Mentally and emotionally healthy ● Physically healthy ● Promote healthy choice <p>EA Enjoy and Achieve:</p> <ul style="list-style-type: none"> ● Achieve personal and social development ● Attend and enjoy school ● Ready for school ● Support learning <p>MPC Make a Positive Contribution:</p> <ul style="list-style-type: none"> ● Changes and challenges ● Develop enterprising behaviour ● Develop positive relationships and choose not to bully and ● Develop self-confidence ● Engage in decision-making ● Promote positive behaviour <p>SS Stay Safe:</p> <ul style="list-style-type: none"> ● Safe from accidental injury and death ● Safe from bullying and discrimination <p>AEW Achieve Economic Wellbeing:</p> <ul style="list-style-type: none"> ● Engage in further education, employment or training on leaving school ● Ready for employment 				
<p>Equality and Diversity:</p> <p>Interesting and appropriate teaching and learning methods and resources inspire and challenge all learners and enable them to extend their knowledge, skills and understanding:</p> <ul style="list-style-type: none"> ● A range of teaching and learning methods are used to meet different learning styles and to provide stretch and challenge. ● Action and support are promptly put in place. ● Additional support is available for all learners who need it. ● Learners are able to use different methods to record their learning and for assessment purposes. ● Learners have access to a range of resources that meet their learning needs and preferred modes of learning. ● Lesson planning overtly demonstrates cultural sensitivity. ● Lessons are planned that interest, motive and engage all learners. ● Lessons consolidate and extend previous learning and provide suitable challenge to all. ● Teacher demonstrates high expectations to all learners. ● Teachers and tutors set targets for learners that recognize and are sensitive to differences. ● Teaching and learning materials are available in a range of formats. ● Tutor includes aspects of culture as naturally occurring aspect of the lesson and encourage learners to discuss and contribute. ● Tutorials track and monitor learners' progress and identify barriers to learning. ● Where necessary learners are provided with individual support in the classroom and in examination. 				

<p>English:</p> <ul style="list-style-type: none"> E Ask and respond to straightforward questions E Communicate information so that the meaning is clear E Compare, select, read and understand a range of text E Express feelings or opinions to colleagues and understand those expressed by others E Following written/oral instructions and active listening E Give and receive oral and written feedback E Identify the main points of short explanations and instructions E Make a range of contributions to discussions E Producing written plans/instructions and evaluations E Read and understand simple instructions and directions E Use written words and phrases to record and present information E Write documents 	<p>Mathematics:M Calculate correct numbers of tools and equipment required to complete service</p> <p>M Identifying timescales/deadlines</p> <p>M Use, convert and calculate metric and where appropriate imperial measures</p> <p>M Weighing and measuring chemicals following correct ratios</p>	
<p>MHD Resources:</p> <p>Blended e- learning resource: Order of Process 1</p> <p>Blended e- learning resource: Information Organiser 3</p> <p>Blended e- learning resource: Topic Breakdown 4</p> <p>Colour and Lighten Hair: Worksheet 1</p> <p>Fact Sheet: Make Sure Your Own Actions Reduce Risks to Health and Safety</p> <p>Functional Skills Worksheet: English/Maths/PLTS signposting</p> <p>Tutorial & Fact Sheet: Considering Hair Characteristics when Colouring Hair</p> <p>Tutorial & Fact Sheet: Colour Theory: Why We Colour Hair</p> <p>Tutorial & Fact Sheet: The Law</p> <p>Tutorial & Step-by-step: Quasi-Permanent Colour</p> <p>Tutorial & Step-by-step: Skin Test</p> <p>Video Specific PDF: Head Sheet Quasi-Permanent Colour</p> <p>Worksheet: Self-Evaluation</p>	<p>PLTS & Values:</p> <p>Independent Enquirer</p> <ul style="list-style-type: none"> Analyse Evaluate Explore Produce Question Research Select <p>Creative Thinker</p> <ul style="list-style-type: none"> Adapt Explore Imagine Persevere Transform <p>Reflective Learner</p> <ul style="list-style-type: none"> Invite feedback Review / improve Self-assess Set goals Solve problems 	<p>Team Worker</p> <ul style="list-style-type: none"> Learn from others Negotiate Reach agreements Roles and responsibility Support others <p>Self-Manager</p> <ul style="list-style-type: none"> Manage emotions Manage time Organise Respond positively Seek out challenges Willingness to learn Organisation and industry standards of appearance Personal and Professional ethics Effective, hygienic and safe working methods Adheres to workplace, suppliers or manufacturer's instructions
<p>Health and Safety:</p>	<p>Effective Participator</p> <ul style="list-style-type: none"> Communicate and share Discuss Influence Present Propose Flexible working attitude 	

